



## Engaging with Human Society and its Environment (HSIE)

4.00 pm	<b>Registration</b>
4.15 pm	<b>Knowledge and understanding of the NSW HSIE curriculum.</b> <i>A NSW HSIE expert will welcome the workshop participants and give a brief expose on the place of humanities education in the NSW curriculum.</i>
4.25 pm	<b>The importance of the humanities in a balanced curriculum.</b> <i>Discussion of the nature of humanities education and its importance to student knowledge, understanding and skill development in a modern society. Links will be made to general capabilities and the contribution of humanities to a balanced curriculum</i>
4.45 pm	<b>The nature of critical and conceptual thinking in the HSIE subjects: the concepts explored in Geography and History.</b> <i>Practical demonstration, using a range of digital resources, of the nature and relative importance of the concepts and conceptual thinking in the humanities learning area.</i>
5.15 pm	<b>Afternoon Tea</b>
5.30 pm	<b>Putting HSIE thinking into practice: a practical approach to develop conceptual thinking and inquiry in HSIE.</b> <i>Participants will be in groups to undertake a conceptual simulation activity to highlight the nature of the humanities concepts and how they can be used to develop and critical and creative thinking.</i>
6.15 pm	<b>The use of technology in the teaching of HSIE: free programs and resources available to teach HSIE in an engaging 21<sup>st</sup> Century way.</b> <i>A demonstration session highlighting a range of technological resources for quality HSIE teaching and learning.</i>
6.35 pm	<b>Teaching HSIE: discussion on Pedagogical Content Knowledge (PCK) in the teaching of HSIE and ideas on the profile of the outstanding humanities educator.</b> <i>A plenary discussion session to discuss the nature of humanities PCK and provide follow-up opportunities for continuing professional learning in the school setting.</i>
7.30pm	<b>Close</b>