Dear Ms Schoo

Invitation to provide feedback to ACARA’s 2015 Australian Curriculum monitoring process

Your feedback is invited as ACARA undertakes the second annual process for monitoring the Foundation to Year 10 Australian Curriculum. The 2015 report will cover the period from July 2014 to June 2015 and will be presented to the ACARA Board for consideration in December 2015.

In June 2015 proposed changes to content descriptions and achievement standards for Foundation to Year 10 Australian Curriculum were endorsed by the ACARA Board and will be considered by Education Council in September 2015. These changes resulted from Education Council endorsed actions to resolve overcrowding and rebalance the curriculum. Thank you for the contribution of your organisation to this work.

In the context of the proposed changes to the Australian Curriculum, I would like to clarify the purpose of the 2015 monitoring process. The annual monitoring process is described in the Education Council endorsed paper, Monitoring and Evaluation of the Australian Curriculum. It provides an important improvement mechanism to ensure ACARA is monitoring educational developments, such as recently published curriculum research, and collecting and analysing feedback about the Australian Curriculum in a systematic and responsive manner. It does not involve monitoring the implementation of the Australian Curriculum by states and territories, nor does it automatically trigger actions to change the Australian Curriculum. Changes to the Australian Curriculum can only result from decisions by the ACARA Board and/or Education Council.

An ongoing partnership and two-way communication between ACARA and state and territory curriculum and school authorities and national professional educator associations is essential if the Australian Curriculum is to be effective in meeting Australia’s needs.

Your organisation is invited to make a submission to the 2015 monitoring process, to be received by ACARA by 11 September 2015. The decision to make a submission is voluntary, determined by the priorities of your organisation. Any submissions received, along with contemporary research and other feedback ACARA has received since July 2014 will be collated and a monitoring report developed, for consideration by the ACARA Board in December 2015.
While feedback on any aspect of the Foundation to Year 10 Australian Curriculum will be welcomed, ACARA is particularly interested in how the presentation and functionality of the Australian Curriculum website aids teachers in their understanding of the Australian Curriculum. Any advice about how the website can be improved will be appreciated.

For further information about the processes for monitoring and evaluation of the Australian Curriculum please contact Lyndall Foster, Senior Manager Curriculum by phone on 02 8098 3142 or email lyndall.foster@acara.edu.au.

Yours sincerely

Robert Randall
Chief Executive Officer