Notes for intending contributors

*Curriculum Perspectives*, a refereed journal, has established a national and international reputation in the field of curriculum. The peer review process involves papers being assessed ‘blind’ by two members of the Editorial Board. The turn-around time is usually eight to ten weeks.

**Contributions may take the form of:**
- General papers that make an original contribution of an empirical or theoretical nature.
- Papers of a more practical or applied nature and which are case studies about classroom research, curriculum development and evaluation.
- Brief reports about ongoing research and development activities and examples of ongoing classroom practices. Papers are included in this section under the title of ‘Instances’.
- Correspondence addressed to the Editor.
- Book reviews.

**Contributions**

- Typescripts should be sent to the Editor on A4 paper, typed in double spacing on one side only, with margins of at least 2.5 cm on all four sides, or electronically via e-mail. Papers for the Articles section should usually be no longer than 8000 words. Instances papers should be 1000–3000 words in length.
- The master copy and two duplicates should be submitted for publication. At least one copy should be retained for personal reference. An alternative is to send one copy electronically.
- The contributor’s name and status should appear on a separate page to ensure anonymity in reviewing. All articles are ‘blind edited’ with no indication of the author(s). It is essential to include a 100–200 word abstract.
- Tabular and statistical materials, graphs, figures and charts should be kept to a minimum and should not be embedded within the document, or be in an editable format.
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- Notes and bibliography details should be given at the end of the article. **Footnotes are not to be used** — any relevant information should be incorporated into the text.
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- Refer to the *Publication Manual of the American Psychological Association* (APA) for referencing format. For example:
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- Web references. Retrieval data is no longer required for material that is unlikely to be altered such as journal articles and books from a stable site. However, all other online material which is likely to be altered, such as preprint articles or Wikis, requires a retrieval date. Refer to APA (6th edition).
- The final, revised version of an accepted paper must be sent as a typed copy, in double spacing, and a soft copy either on disc or electronically via e-mail. Soft copies must be Microsoft Word compatible, otherwise Rich Text Format.
- Contributions should be sent to:
  - Australian Curriculum Studies Association
  - PO Box 331, Deakin West ACT 2600
  - or via e-mail to:
  - acsa@acsa.edu.au
  (Ensure *Curriculum Perspectives* is referenced in the subject line as part of any submission.)

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