The Australian Curriculum Studies Association (ACSA) invites you to participate in their 2011 biennial curriculum conference.

**Leading curriculum change**

Friday 7 to Sunday 9 October 2011
at the Sydney Hilton, Sydney

If you would like to be informed about and involved with the curriculum debate today and if you are the person leading curriculum change and implementation around the new Australian Curriculum in your school — this is the conference for you!
Conference theme

Building on the outstanding success of ACSA’s 2010 Curriculum Symposium this conference titled *Leading curriculum change* will facilitate a dynamic conversation around the implementation of the new Australian Curriculum in schools and will focus on approaches to curriculum change.

The sub-themes for the conference are:

- Leading and learning
- Leading and pedagogy
- Leading and assessment for, as and of learning.

The conference will hear from a variety of experts, as both keynote speakers and panel members, including input from the Australian Curriculum, Assessment and Reporting Authority (ACARA).

Sensational location and engaging activities

The three day conference will take place in the heart of Sydney’s CBD at the Sydney Hilton.

The must-attend conference dinner is being held in the Darling Rooms at Dockside. Join us for a sumptuous three course dinner at this stunning waterfront location with panoramic harbour views.

Delegates are invited to finish the second day of the conference at the President’s Reception (included registration fee) with drinks and canapés.

Speakers at the conference include

- Julia Atkin, Learning by Design
- Lyn Yates, Pro Vice-Chancellor (Research) and Foundation Chair of Curriculum, University of Melbourne
- Peter Hill CEO, ACARA and Rob Randall, General Manager Curriculum, ACARA
- Jane Kenway, Education Faculty, Monash University delivering the Garth Boomer Memorial Address

The Conference will be facilitated by Tony Mackay, Immediate Past President ACSA, Chair AITSL and Deputy Chair ACARA.

Updates

Regular updates including program information will be available on the conference website www.acsa.edu.au

FRIDAY 7 TO SUNDAY 9 OCTOBER 2011 AT THE SYDNEY HILTON, SYDNEY
ACSA conference rates

**Members**
$825.00 for the three day conference including President’s Reception

**Non-members**
Conference rate includes 12 months complimentary membership of ACSA.

$965.00 for the three day conference including President’s Reception

Cancellation policy
Cancellations received after 31 August 2011 will not be eligible for a refund. Please note that substitutions can be made at any time.

Conference registration
Register online at [www.acsa.edu.au](http://www.acsa.edu.au) or fill out the accompanying form and fax to 02 6260 5665 or post to ACSA, PO Box 331, Deakin West ACT 2600.
Registration form and tax invoice

Please complete one registration form per person

Please [✓ ] as appropriate:

ACSA member — individual [ ]
ACSA member — institutional [ ]
Non-member [ ]

To be eligible for a discount on registration fees include your ACSA membership number __________________________

REGISTRATION DETAILS

Title __________________________ Given name ___________________________

Family name __________________________

Organisation __________________________________________________________

Address __________________________________________________________________

Suburb __________________ State ___________ Postcode _____________

Tel ___________________________ Mobile _____________________________

Fax __________________________ E-mail ____________________________

Are you willing to have your contact details published in a participants’ list?
Yes [ ] No [ ]

Do you have special dietary or access requirements?
If so, please specify ________________________________________________

TOTAL REGISTRATION FEE (refer to schedule) $____________________

Please tick if you wish to attend the Conference dinner

Friday 7 October 2011

[ ] Conference dinner, Dockside

I require _______ tickets at $130 each
(includes meal and beverage package) $____________________

PAYMENT SUMMARY

Please complete relevant details

Registration fee $____________________

Conference dinner $____________________

TOTAL AMOUNT ENCLOSED $____________________

Please make cheques payable to Australian Curriculum Studies Association, or

Debit my Mastercard [ ] Visa [ ] AMEX [ ]

Card number _____ _____ _____ / _____ _____ / _____ _____ / _____ _____

Expiry date ______ / ______

Name of cardholder ____________________________________________________

Signature ___________________________________________________________

Fax this form to 02 6260 5665

or post to ACSA, PO Box 331, Deakin West ACT 2600
## DRAFT PROGRAM

### Friday 7 October 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 am</td>
<td>Registration</td>
</tr>
<tr>
<td>9.30 am</td>
<td>Welcome — Judy Anderson, ACSA Executive member and Conference Convener</td>
</tr>
<tr>
<td></td>
<td>Welcome to Country — Donna Ingram</td>
</tr>
<tr>
<td></td>
<td>Official opening — Garry McLean, ACSA President</td>
</tr>
<tr>
<td>9.45 am</td>
<td>Garth Boomer Memorial Lecture — Staying ahead of the game: Elite schools globalising curriculum practices. Jane Kenway, Education Faculty, Monash University</td>
</tr>
<tr>
<td>10.45 am</td>
<td>Garth Boomer Award presentation</td>
</tr>
<tr>
<td>11.00 am</td>
<td>MORNING TEA</td>
</tr>
<tr>
<td>11.30 am</td>
<td>Keynote — Peter Hill, CEO, ACARA</td>
</tr>
<tr>
<td>12.15 pm</td>
<td>Panel session — ACARA's intentions / schools reality. Rob Randall, General manager, Curriculum, ACARA Cae Ashton, Head of School, The Glenleighden School Julie Robinson, Curriculum Director and Belinda Guerra, Director of Teaching and Learning, John Paul College, Qld</td>
</tr>
<tr>
<td></td>
<td>Questions</td>
</tr>
<tr>
<td>1.15 pm</td>
<td>LUNCH</td>
</tr>
</tbody>
</table>
### Friday 7 October 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.15 pm</td>
<td><strong>Keynote</strong> — Australia’s Curriculum Dilemmas: State cultures and the big issues. Lyn Yates, Pro Vice-Chancellor (Research) and Foundation Chair of Curriculum, University of Melbourne</td>
</tr>
</tbody>
</table>
| 3.30 pm | **Book launch and workshop** — Crossing Borders: African refugees, teachers and schools. Tania Ferfolja, Margaret H. Vickers, Florence McCarthy, Loshini Naidoo, Eric Brace  
**Workshop introduction** — Katherine Schoo, Executive Director, ACSA  
**Speakers**  
Dorothy Hoddinott, Principal, Holroyd High School  
Andrea Soto, Teacher, Learning Support Faculty, Fairvale High School  
Loshini Naidoo, School of Education, University of Western Sydney  
Migerano Mfashingabo, Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS) |
| 4.30 pm | **AFTERNOON TEA** and book sales                                                               |
| 5.00 pm | **Close of conference sessions**                                                                 |
| 7.00 pm | **CONFERENCE DINNER** in the Darling Rooms at Dockside                                        |
| 11.00 pm| **Close of Day 1**                                                                               |

### Saturday 8 October 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 9.00 am| **Keynote** — Leading authentic curriculum renewal with a focus on the Australian Curriculum. Julia Atkin, Learning by Design  
Questions |
| 10.00 am| **Keynote** — ‘Same old, same old’. The Australian Curriculum and the perpetuation of educational inequality for Aboriginal and Torres Strait Islander students. Kevin Lowe, Inspector Aboriginal Education, New South Wales Board of Studies  
Questions |
| 11.00 am| **MORNING TEA**                                                                                 |
| 11.30 am| **Student panel session** — What do students want to learn from school? What do they want from the classroom experience?  
**Holroyd High School students**  
Jessica Grove, Cate Docwra, Nader Tabbaa, Carlos Hood  
Questions |
| 12.15 pm| **Panel session** — Experiencing and managing curriculum change  
John Firth, Chief Executive Officer, Victorian Curriculum and Assessment Authority  
Chris Melican, Manager, Curriculum Support, ACT Education and Training Directorate  
Judie Alison, Advisory Officer, New Zealand Post Primary Teachers’ Association  
Questions |
| 1.15 pm| **LUNCH**                                                                                       |
### ACSA 2011 Biennial Conference — Draft Program

#### Saturday 8 October 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.15 pm</td>
<td>Move to workshop rooms</td>
</tr>
<tr>
<td>2.30 pm</td>
<td><strong>Papers and workshops</strong></td>
</tr>
<tr>
<td>3.30 pm</td>
<td>Move between workshop rooms</td>
</tr>
<tr>
<td>3.45 pm</td>
<td><strong>Papers and workshops</strong></td>
</tr>
<tr>
<td>4.45 pm</td>
<td>Move to President’s reception</td>
</tr>
<tr>
<td>5.00 pm</td>
<td><strong>President’s reception</strong> and presentation of Innovative Curriculum award and Life Member award. Drinks and canapes (complimentary for registrants)</td>
</tr>
<tr>
<td>6.00 pm</td>
<td>Close of Day 2</td>
</tr>
</tbody>
</table>

### ACSA 2011 Biennial Conference — Draft Program

#### Sunday 9 October 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 9.30 am | **Panel session** — The effect of curriculum, NAPLAN and My School on assessment  
Presentation: Margaret Wu  
Respondents:  
Paul Herschell, Deputy Director Curriculum Services Division, Queensland Studies Authority  
Respondent from ACARA  
Discussion and questions |
| 10.30 am | **MORNING TEA**                                        |
| 10.55 am | Move to workshop rooms                               |
| 11.00 am | **Papers and workshops**                              |
| 12.00 pm | Move between workshop rooms                          |
| 12.15 pm | **Papers and workshops**                              |
| 1.15 pm  | **LUNCH**                                              |
| 2.00 pm  | **Panel session** — Curriculum on the edge: It is not just the national curriculum  
Thomas Nielsen, University of Canberra  
Margaret H. Vickers, University of Western Sydney  
Kathryn Moyle, Charles Darwin University  
Noel Simpson, Effective Education Consultant  
Discussion and questions |
| 3.10 pm  | Close of conference                                    |
### 2.30–3.30 pm  Saturday 8 October 2011

<table>
<thead>
<tr>
<th>Paper</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colin Marsh, Curtin University and Ju Xu, Curtin University</td>
<td>Developing conceptual frameworks for effective school-based planning and curriculum development</td>
</tr>
<tr>
<td>Interactive paper</td>
<td></td>
</tr>
<tr>
<td>Julia Atkin, Learning by Design and Margot Foster, Curriculum Services Office, and Department of Education and Children’s Services South Australia</td>
<td>Bringing together the ‘what’ and ‘how’ of learning — The SA DECS approach to embedding effective learning in the implementation of the Australian Curriculum</td>
</tr>
<tr>
<td>Paper</td>
<td>Gai Mooney, Australian Bureau of Statistics</td>
</tr>
<tr>
<td>Getting comfortable with uncertainty: Maths teachers and statistics</td>
<td></td>
</tr>
<tr>
<td>Workshop</td>
<td>Judy Anderson, University of Sydney</td>
</tr>
<tr>
<td>Implementing the Australian Curriculum for Mathematics F to 10</td>
<td></td>
</tr>
<tr>
<td>Workshop</td>
<td>Grette Toner and Deborah Palmer, Australian Curriculum, Assessment and Reporting Authority</td>
</tr>
<tr>
<td>Enriching learning experiences through the Australian Curriculum’s general capabilities and cross-curriculum priorities</td>
<td></td>
</tr>
<tr>
<td>Paper, workshop</td>
<td>Malcolm McInerney, Australian Geography Teachers’ Association</td>
</tr>
<tr>
<td>Moving into the 21st century</td>
<td></td>
</tr>
<tr>
<td>Paper</td>
<td>David Wescombe-Down, Tabor Adelaide and University of Adelaide</td>
</tr>
<tr>
<td>Assessment challenges for teachers as researchers</td>
<td></td>
</tr>
<tr>
<td>Workshop</td>
<td>Tania Aspland, School of Education, University of Adelaide</td>
</tr>
<tr>
<td>Workshop</td>
<td>Rob McEwan, Newcastle Grammar School</td>
</tr>
<tr>
<td>Infusing the teaching of thinking skills into curriculum and instruction</td>
<td></td>
</tr>
<tr>
<td>Workshop</td>
<td>Maggie Garrard, Australian Children’s Television Foundation</td>
</tr>
<tr>
<td>The animal within: Exploring the use of digital media resources in the classroom</td>
<td></td>
</tr>
<tr>
<td>Workshop</td>
<td>Heidi Bush, Tasmanian Catholic Education Office</td>
</tr>
<tr>
<td>Building capacity for leading curriculum change: A collaborative approach</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Saturday 8 October 2011</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td><strong>3.45–4.45 pm</strong></td>
<td><strong>PAPERS AND WORKSHOPS</strong></td>
</tr>
</tbody>
</table>
| Paper         | Marie Brennan, Victoria University  
What curriculum issues need to be debated in 2011 and beyond? |
| Paper         | Fiona Forbes, Australian Special Education Principals’ Associations  
Philip Garner, University of Northampton, England  
An ‘at-risk’ curriculum for ‘at-risk’ students? Special educational needs and disability in the new Australian curriculum |
| Paper         | Deborah Price, University of South Australia  
‘Inclusion for all’: Are students with special educational needs catered for in the intended Australian curriculum? |
| Workshop      | Emily Ross, Australian Curriculum Branch, Queensland Studies Authority  
Aligning quality assessment with the Australian Curriculum |
| Paper, workshop | Mark Askew, Catholic Diocese of Broken Bay  
Implementing the Australian Curriculum: A case study |
| Workshop      | Anne Fisher, Asia Education Foundation  
Asia and Australia’s engagement with Asia cross-curriculum priority |
| Paper         | Ruth Reynolds, University of Newcastle  
The pedagogy of primary school history |
| Paper         | Bronwen Haralambous, University of Canberra  
Paradoxical promise and threat: Reviewing the Melbourne goals |
| Workshop      | Westley Field, Education consultant  
Future schooling — design for learning |
| Workshop      | Dianne Hennessy, NSW Department of Education and Communities  
Leading and learning — engaging the disengaged |
<table>
<thead>
<tr>
<th>Time</th>
<th>Date</th>
<th>Papers/Workshops</th>
</tr>
</thead>
</table>
| 11.00 am – 12.00 pm | Sunday 9 October 2011 | **Paper**  
Judie Alison, Post Primary Teachers’ Association (New Zealand)  
The NZ Curriculum — the challenges of “the front end” for secondary teachers  
**Workshop**  
Prue Anderson, Australian Council for Educational Research  
Bernadette Cronin, Department of Education and Early Childhood Victoria  
Rebecca Gray, Department of Education and Early Childhood Victoria  
A new approach to formative assessment in literacy in the early years  
**Paper**  
Meg Noack and Amanda Pentti, Lutheran Education Queensland  
Preparing for change: Some navigational challenges  
**Paper**  
Jennifer Duke, Queensland University of Technology  
Leading a curriculum for all  
**Workshop**  
Kathy Coccetti, Department of Education and Children’s Services, South Australia  
Supporting professional learning communities for specialist teachers in primary schools  
**Paper**  
Catherine Hart, Luther College Victoria  
Second generation middle schooling: Where to now?  
**Paper**  
Geoff Powell and Tony Daley, St Hilda’s School Queensland  
750+ iPads across the campus — What does it look like? How does it work?  
**Paper**  
Thomas William Nielsen, University of Canberra  
A curriculum of giving for student wellbeing and achievement  
**Paper**  
Mary-Rose McLaren, Victoria University  
Owning history: Building historical understanding through creative engagement |
<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday 9 October 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.15–1.15 pm</td>
<td>ACSA 2011 BIENNIAL CONFERENCE — PAPERS AND WORKSHOPS</td>
</tr>
</tbody>
</table>

**Paper**

- **Bill Green**, Charles Sturt University  
  *English teaching, ‘knowledge’ and the National Curriculum*

- **Debra Bateman**, Deakin University  
  *Teachers, futures and curriculum — a theoretical paradigm*

**Workshop**

- **Liz Criddle**, Economics and Business Educators NSW and Wenona School  
  *Critical financial literacy*

- **Sharon Foster**, Department of Education and Early Childhood Development Victoria and **Nerida Matthews**, Victorian Curriculum and Assessment Authority  
  *Validated assessment tasks in Health and Physical Education make it easier to gather evidence of student progress and inform teachers’ planning, teaching and reporting*

**Workshop**

- **Ian Leckie, Frances Nelson, Nicola Penny, Rikki Sheterline** — NZEI National Executive  
  *The political, professional and cultural dynamics of recent curriculum change in New Zealand primary schools*

**Paper**

- **Philip Roberts**, University of Canberra  
  *Teaching in place: Rural education in a National Curriculum*

- **Kate Harvie and Esther Loong**, Deakin University  
  *Rhetoric and reality — ICTs and the challenge to change*

**Workshop**

- **Megan Crewe**, Synergistic Education  
  *Creating opportunities for pedagogical exploration*

**Paper**

- **Juhani Tuovinen**, Tabor Adelaide  
  *Comparison of the National Curricula of Australia and Finland. How well does Australia stack up against a world leading curriculum?*

**Paper**

- **Michael Watt**, Education consultant  
  *The adoption of the Common Core State Standards by the states: What lessons can decision makers learn for adopting the Australian Curriculum from the change process in the USA?*