Quality learning through general capabilities: Opportunities and challenges

Wednesday 31 October and Thursday 1 November 2012
Adelaide Convention Centre, Adelaide, South Australia

Registration opens 10.00 am Wednesday 31 October 2012
Conference closes 3.30 pm Thursday 1 November 2012

The symposium theme
Following the outstanding success of ACSA’s 2011 Biennial Conference this symposium aims to build capacity of curriculum leaders and is a chance for everyone interested in Australia’s curriculum—teachers, principals, governments, education authorities, professional associations, parents and students—to receive the latest information and participate in a discussion about curriculum in Australia.

The symposium will be focusing on the relationship between the general capabilities—Literacy, Numeracy, Information and communication technology capability, Critical and creative thinking, Personal and social capability, Ethical behaviour and Intercultural understanding—and the content of the Australian Curriculum. The symposium will be a mix of plenary, panel and syndicate sessions and will explore what teachers actually do with the general capabilities.

If you are responsible for the new Australian Curriculum in your school, need to be up to date with the Australian curriculum, or are interested in how it is being implemented nationwide then join us for these important two days. This symposium will present a range of views from curriculum experts and professional associations on how we can conceptualise the Australian Curriculum.

Professor Emeritus Alan Reid AM, University of South Australia will present a keynote address that will provide an overview of the general capabilities, and set out his view about the possibilities and problems associated with their introduction in the national curriculum. Alan will also participate in other sessions throughout the symposium, playing the role of provocateur where appropriate and will conclude by providing a summary of insights, questions and challenges that have emerged from the two days.
ACSA 2012 CURRICULUM SYMPOSIUM

Sensational location, wine tasting and a ‘wine discovery journey’

ACSA’s two day curriculum symposium will take place in the centre of Adelaide at its stunning Convention Centre.

Delegates are invited to finish the first day of the symposium with a wine tasting and ‘wine discovery journey’ at the National Wine Centre of Australia—an eye-catching architectural treat situated on the edge of Adelaide’s stunning Botanic Gardens.

The Centre showcases a large selection of Australian wines, state-of-the-art multimedia displays and an exhibition including interpretation of the winemaking process using actual winery equipment. The Centre also runs wine appreciation courses.

The award-winning interactive experience examines everything from the challenges of winemaking to the pure enjoyment of drinking fine Australian produce. Visitors come to understand the role wine has played in history, recognise the position of Australian wine in today’s international market and appreciate the relationship between food and wine.

Don’t miss this wonderful treat; when registering for the symposium you can select to attend at a cost of $50. This includes 1.5 hours of wine tasting, antipasto and cheese platters and a self-guided ‘wine discovery journey’. 

Cancellation policy

Cancellations received in writing by the symposium secretariat, on or before, 31 August 2012 will be eligible for a refund (less an administration fee of $60). Cancellations received after that date will not be eligible for a refund. Please note that substitutions can be made at any time.

Symposium registration

Register online at www.acsa.edu.au

Symposium rates

Members: $550
Non-member: $695 which includes 12 months complimentary membership of ACSA.

Updates

Regular updates including program information will be available on the conference website—www.acsa.edu.au

Accommodation

To help planning your trip ACSA has organised a booking link tool for information about available accommodation and the proximity of hotels to the Adelaide Convention Centre. This tool is included with symposium information on ACSA’s website—www.acsa.edu.au

Further information will be available at—www.acsa.edu.au
# ACSA 2012 CURRICULUM SYMPOSIUM

## Quality learning through general capabilities: Opportunities and challenges

### PROGRAM

**Wednesday 31 October 2012**

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<th>Time</th>
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<td>Foyer 5 and Hall E</td>
<td>Registration in Foyer 5 / Morning tea in Hall E</td>
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<td>10.30–10.45</td>
<td>Hall D</td>
<td>WELCOME / Introduction / Purpose and outcomes</td>
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<td>10.45–11.45</td>
<td>Hall D</td>
<td>BOOK LAUNCH—<em>The Australian Curriculum: Observations of a journey. A critique of Phase 1</em> Learning Areas and General Capabilities. Edited by Colin Marsh</td>
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<td>11.45–12.30</td>
<td>Hall D</td>
<td>OPENING KEYNOTE—General Capabilities and the Australian Curriculum: Possibilities and challenges</td>
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<td>Professor Emeritus Alan Reid AM, University of South Australia</td>
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<td>12.30–1.15</td>
<td>Hall E</td>
<td>LUNCH</td>
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<tr>
<td>1.15–2.45</td>
<td>Meeting room 1</td>
<td>CASE STUDIES from five schools</td>
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<td>Meeting room 2</td>
<td><em>Kirwan State High School</em>, Kate Sheppard, Deputy Principal</td>
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<td>Meeting room 3</td>
<td><em>Wilderness School</em>, Stephanie Andrews, Acting Head of Languages and Katherine Zollo,</td>
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<td>Meeting room 10</td>
<td><em>The Hills Montessori</em>, Tim Moore, Curriculum Designer</td>
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<td>Meeting room 11</td>
<td><em>Unley Primary</em>, Lynn Maddocks and Mary Tucker with students Mollie, Lana and Anna</td>
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<td><em>Kildare College</em>, Richard Sellers</td>
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<td>2.45–3.15</td>
<td>Hall D</td>
<td>AFTERNOON TEA</td>
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<td>3.15–4.00</td>
<td>Hall D</td>
<td>KEYNOTE—What is quality learning? How does it relate to General Capabilities?</td>
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<td>Paul Kilvert, Chief Executive, SACE Board of South Australia</td>
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<td>Facilitator: Helen O’Brien, ACSA Executive member</td>
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<td>4.00–5.00</td>
<td>Hall D</td>
<td>PANEL / DISCUSSION—subject associations</td>
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<td><em>Malcolm MacInerney</em>, President, Australian Geography Teachers Association</td>
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<td><em>Jan Brooks</em>, Australian Science Teachers Association</td>
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<td><em>Guy Bayly-Jones</em>, Past President, Australian Association for the Teaching of English</td>
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<td><em>Will Morony</em>, CEO, Australian Association of Mathematics Teachers</td>
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<td><em>Daryl Best</em>, Vice-President History Teachers Association of South Australia</td>
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<td>Facilitator: Noel Simpson, ACSA Vice-President</td>
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<td>5.30–7.00</td>
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<td>NATIONAL WINE CENTRE OF AUSTRALIA—Wine tasting and ‘wine discovery journey’</td>
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<td>Corner of Botanic and Hackney Roads, Adelaide</td>
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<td>9.00–9.05</td>
<td>Hall D</td>
<td>WELCOME and the focus of Day 2</td>
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| 9.05–10.00| Hall D   | KEYNOTE  
*How do you get both quality learning and good NAPLAN scores?*  
Professor Jenny Gore, Head of School and Dean of Education, University of Newcastle  
*Facilitator: Judy Anderson, ACSA Executive member* |
| 10.00–10.45| Hall D   | PANEL SESSION  
*Response to keynote and consideration of assessment and reporting of the General Capabilities by principals / curriculum leaders*  
- Angelo Gavrialatos, President, Australian Education Union  
- Stephen Kelly, Secondary Literacy Consultant, Catholic Education, South Australia  
- Graeme Oliver, Deputy Principal, Australian Science and Mathematics School, South Australia  
*Facilitator: Judy Anderson, ACSA Executive member* |
| 10.45–11.15| Hall E   | MORNING TEA                                                                                                        |
| 11.15–12.15| Meeting room 1 | WORKSHOP SESSION 1  
*General Capabilities—a practical approach to their implementation*  
- **ICT capability**  
  *The ICT General capability: What does it look like in practice?*  
  Dr Trudy Sweeney, Senior Lecturer Digital Media, School of Education, Flinders University |
|           | Meeting room 2 |  
- **Critical and creative thinking**  
  *Title to be confirmed*  
  Tony Hole, Literacy Consultant, Catholic Education South Australia |
|           | Meeting room 3 |  
- **Numeracy**  
  *Seeking opportunities in the curriculum to support students’ numeracy development*  
  Associate Professor Judy Anderson, Faculty of Education and Social Work, University of Sydney |
|           | Meeting room 4 |  
- **Intercultural understanding**  
  *Intercultural understanding through Asian perspectives in the Australian Curriculum*  
  Eeqbal Hassim, Manager, Australian Curriculum, Asian Education Foundation |
|           | Meeting room 10 |  
- **Personal and social capability**  
  *Academic outcomes—however important—are a byproduct of a whole-person approach to education*  
  Dr Thomas Nielsen, Assistant Professor, Faculty of Education, University of Canberra |
|           | Meeting room 11 |  
- **Literacy**  
  *Title to be confirmed*  
  Meagan McDonnell, Literacy Coordinator at St Francis de Sales College and Barbara Smith, Leader of Learning at Marymount College |
|           | Hall D     |  
- **Ethical behaviour**  
  *Supporting teachers on the winding, up and down, curious path to ethics*  
  Sue Knight, lead author, NSW Primary Ethics curriculum; Barbara Reinfeld, General Capabilities Curriculum Manager 8–12, Department of Education and Child Development South Australia (DECD) and Vivienne McQuade, Curriculum Manager General Capabilities, DECD |
| 12.15–12.30|          | MOVE TO NEXT SESSION                                                                                             |
### Thursday 1 November 2012 continued

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<th>Time</th>
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| 12.30–1.30    | Meeting room 1 | WORKSHOP SESSION 2  
How do the General Capabilities relate to the content of the learning areas? |  
• ACARA  
  A General Capabilities view of the Australian Curriculum  
  ACARA staff: Lynn Redley, Manager, Curriculum; Grette Toner, Senior Project Officer  
  Cross-Curriculum and Lyndel Hebden, Senior Project Officer Cross-Curriculum  
• History  
  Embedding critical and creative thinking in the Australian Curriculum: History  
  Dr Deborah Henderson, Associate Professor, Faculty of Education, Queensland University of Technology |
|               | Meeting room 2 |  
• Science  
  General Capabilities and Science  
  Debra Smith, Science Curriculum Manager, Education Queensland |
|               | Meeting room 3 |  
• English  
  ‘Oh, the places you’ll go’ … with the General Capabilities in English  
  Chris Thompson, English, Secondary Australian Curriculum Implementation Officer, DECD  
  and Barbara Reinfeld, General Capabilities 8–12, DECD |
|               | Meeting room 4 |  
• Maths  
  Engaging with the Australian Curriculum: Making connections to the General Capabilities (5–8)  
  Karen McDaid, Lecturer in Mathematics Education, University of Western Sydney |
|               | Meeting room 10 |  
• ICT capability  
  The ICT General capability: What does it look like in practice?  
  Dr Trudy Sweeney |
|               | Meeting room 2 |  
• Critical and creative thinking  
  Title to be confirmed  
  Tony Hole, Literacy Consultant, Catholic Education South Australia |
|               | Meeting room 3 |  
• Numeracy  
  Seeking opportunities in the curriculum to support students’ numeracy development  
  Associate Professor Judy Anderson |
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• Intercultural understanding  
  Intercultural understanding through Asian perspectives in the Australian Curriculum  
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• Personal and social capability  
  Academic outcomes — however important — are a byproduct of a whole-person approach to education  
  Dr Thomas Nielsen |
|               | Meeting room 11 |  
• Literacy  
  Title to be confirmed  
  Meagan McDonnell and Barbara Smith |
|               | Hall E     | LUNCH |
|               | Hall D     | WORKSHOP SESSION 3 (Repeating session 1)  
General Capabilities—a practical approach to their implementation |
|               | Meeting room 1 |  
• ICT capability  
  The ICT General capability: What does it look like in practice?  
  Dr Trudy Sweeney |
|               | Meeting room 2 |  
• Critical and creative thinking  
  Title to be confirmed  
  Tony Hole, Literacy Consultant, Catholic Education South Australia |
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  Seeking opportunities in the curriculum to support students’ numeracy development  
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  Intercultural understanding through Asian perspectives in the Australian Curriculum  
  Eeqbal Hassim |
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• Personal and social capability  
  Academic outcomes — however important — are a byproduct of a whole-person approach to education  
  Dr Thomas Nielsen |
|               | Meeting room 11 |  
• Literacy  
  Title to be confirmed  
  Meagan McDonnell and Barbara Smith |
|               | Hall D     | FINAL REFLECTION and discussion  
Professor Emeritus Alan Reid AM, University of South Australia  
Facilitator: Garry McLean, ACSA President |

**PROGRAM continued**
ACSA 2012 CURRICULUM SYMPOSIUM

Registration form and tax invoice

Please complete one registration form per person and [✓] as appropriate.

SYMPOSIUM REGISTRATION FEES (GST inclusive)

ACSA member $550
Non-member $695 includes 12 months complimentary membership of ACSA

ACSA member — individual [ ]
ACSA member — institutional [ ]
Non-member [ ]

To be eligible for the ACSA member rate include your membership number here

REGISTRATION DETAILS

Title _______________________________ Given name _____________________________________________
Family name ______________________________________________
Organisation ______________________________________________________________________________________
Address ____________________________________________________________________________________________
Suburb ____________________________ State __________       Postcode _________
Tel ________________________________ Mobile _______________________________
Fax ________________________________ E-mail __________________________________________________

Are you willing to have your contact details published in a list of participants? Yes [ ] No [ ]
If you have special dietary or access requirements, please specify _______________________________________
If you (and guest/s) wish to attend the National Wine Centre of Australia event on Wednesday 31 October 2012, indicate below how many tickets you require.

[ ] Wine tasting.        I require _________ tickets at $50 each                  Subtotal $ ___________________

PAYMENT SUMMARY Please complete relevant details

Registration fee $ ___________________
Wine tasting $ ___________________
TOTAL AMOUNT ENCLOSED $ ___________________

Please make cheques payable to Australian Curriculum Studies Association, or
Debit my Mastercard [ ] Visa [ ] AMEX [ ] Card Verification Value (CVV) ___________________
Card number ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ / ___ ___ ___ ___ Expires _____ / _____
Name of cardholder ________________________________________________________________________________
Signature _________________________________________________________________________________________

REPLIES

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Fax this form to 02 6260 5665
or post to ACSA, PO Box 331, Deakin West ACT 2600