



ACSA Principles

ACSA believes that curriculum should:

- Be of current and enduring personal and social value
- Be constructed from a balanced and explicit selection from key areas of human inquiry and endeavour
- Develop deep disciplinary and interdisciplinary learning
- Prepare people to be creative and effective life-long learners
- Provide people with the necessary knowledge, understandings, values and skills to be active, informed and productive citizens in a democratic society

ACSA believes curriculum work should:

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- Prepare people to be creative and effective life-long learners
- Provide people with the necessary knowledge, understandings, values and skills to be active, informed and productive citizens in a democratic society
- Encourage global perspectives and promote responsible, just and sustainable global citizenship
- Be inclusive in recognising and representing the cultural, political and economic contribution of the range of groups in the community
- Be based on cooperation and success for all learners
- Be responsive to the experience of learners
- Embody participatory, collective and empowering approaches to teaching and learning
- Engage people in authentic tasks.