



Webinar 26: Key Considerations – Aboriginal and Torres Strait Islander histories and cultures in the mathematical curriculum

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Dr Caty Morris is a Project Manager with the Aboriginal and Torres Strait Islander Mathematics Alliance after seven years as Curriculum Specialist, Aboriginal and Torres Strait Islander Education at the Australian Curriculum Assessment and Reporting Authority. In 2017, she received a doctorate for her research in responsive mathematics pedagogy with Aboriginal learners. Her work at the intersection of mathematics education and First Nations Australian education has been at school, regional, state, and national levels in various teaching and leadership positions from remote to inner city settings. Caty also spent time as a Mathematics Consultant in the Bronx in New York City, TAFE lecturer in Sydney, and Manager Primary Mathematics and Science for the Department for Education in South Australia.

During 2009-2014, Caty managed the Closing the Gap project *Make it count* for the Australian Association of Mathematics Teachers to improve mathematics and numeracy learning outcomes of urban and regional Aboriginal and Torres Strait Islander students in seven clusters of schools across Australia.