



Webinar 32: Curriculum Conversations – Communicating Student Learning progress: Ideas for Reshaping Policy and Practise
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Dr Hilary Hollingsworth is a Principal Research Fellow at the Australian Council for Educational Research (ACER). She has over 30 years of experience working in a wide range of educational contexts nationally and internationally, including positions as a researcher, university lecturer, education consultant and teacher.

Hilary has expert knowledge in the fields of teaching quality, teacher and leader professional learning, teacher standards, classroom observation frameworks and the use of video, communicating student learning progress, and mathematics teaching and learning. Her current work is strategically focused on enhancing and shaping teaching, learning, and school leadership policy and practice.

