

Dr Helen Schiele – Additional Bio

Helen has worked in the educational field for some 29 years, spending the past 14 years facilitating professional development for teachers in early childhood, primary and secondary schools in the areas of, curriculum design and differentiation. She has facilitated numerous workshops around assessment and rubric design, teaching and assessing thinking, ways to promote critical and creative thinking in students and the use of a range of thinking tools. Prior to entering the primary and secondary areas, Helen worked extensively as an early childhood teacher predominately in low socioeconomic areas and multicultural communities, including roles as an artist in residence.

Helen has also lectured at Monash University supporting preservice teachers navigate the worlds of primary and early childhood education. She remains passionate about the early years and the need to build a strong foundation for children to be successful and respected as unique thinkers within their educational journey. As an experienced F-10 teacher, Helen developed professional learning opportunities in the areas of professional learning communities, literacy and numeracy and artistic learning strategies.

Helen has a master's in education by research and has recently completed her Doctoral studies – entitled 'A narrative inquiry into the experiences of a leadership group working towards collective efficacy in a regional faith-based school'.